

METHODOLOGY / Metodología

Reference books for Language Teachers:



HOW TO TEACH ENGLISH + DVD – *New edition!* (Longman)

Series editor: Jeremy Harmer

How to teach English is a practical guide for teachers who are at an early stage in their careers and for those studying for the CELTA, Certificate in TESOL and TKT exams. This new edition has been fully revised to reflect recent methodological development and includes:

- a DVD with clips from actual classes demonstrating good teaching practice
- a comprehensive glossary of teaching terminology, including terms required for the TKT exam
- a new chapter on testing
- a Task File of photocopiable training tasks

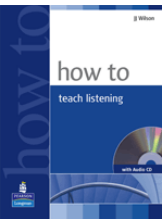


HOW TO TEACH ENGLISH WITH TECHNOLOGY + CD Rom (Longman) *New!*

Gavin Dudeney, Nicky Hockly

How to teach English with technology is a practical guide for teachers who wish to use new technology in the classroom. It looks at current applications but also helps you prepare for the future. The book includes:

- a CD- ROM with practical demonstrations
- information on how to set up internet- based project work
- instructions on how to use blogs, wikis, and podcasts
- a guide to producing your own electronic materials.



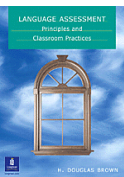
HOW TO TEACH LISTENING + Audio CD (Longman) *New!*

JJ Wilson

This latest title in the *How to...* series provides a practical guide to the theory of listening in the language classroom and the skills required in its teaching. The book includes: An explanation of the main principles behind listening in the language teaching classroom, A discussion of key topics such as authenticity, testing, and using technology for listening, Practical ideas for conducting an effective listening lesson, Strategies to ensure the long term development of students’ listening skills. A task file of photocopiable training activities.

Other titles available in the *How to...* Series:

How to Teach Exams / How to Teach Business English / How to Teach Speaking / How to Teach Writing / How to Teach Grammar / How to Teach Vocabulary / How to Teach Pronunciation (with Audio CD)



LANGUAGE ASSESSMENT Principles and Classroom Practices (Longman)

H. Douglas Brown

Language Assessment offers a clear, comprehensive survey of the essential principles of assessing second language learning, as well as the critical tools that teachers need to evaluate performance fairly and effectively. This invaluable resource joins the author’s other classic texts, *Principles of Language Learning and Teaching* and *Teaching by Principles*, in providing indispensable guidance for second language instruction.



PRINCIPLES OF LANGUAGE LEARNING AND TEACHING (Longman)

H. Douglas Brown

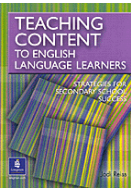
Principles of Language Learning and Teaching is the classic second language acquisition text used by teacher education programs worldwide. *Principles* introduces key concepts and simplifies them for students through definitions of terms, thought-provoking questions, charts, spiraling, and a classroom-friendly approach. New journal-writing guidelines help students apply principles to personal language-learning experiences. An all-inclusive bibliography and two indexes provide quick access to important works and key concepts in the field.



TEACHING BY PRINCIPLES – An interactive approach to Language Pedagogy (Longman)

H. Douglas Brown

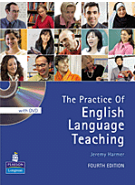
Teaching by Principles: An Interactive Approach to Language Pedagogy is a widely acclaimed methodology text used in teacher education programs around the world. This user-friendly textbook offers a comprehensive survey of practical language teaching options, all firmly anchored in accepted principles of language learning and teaching. End-of-chapter exercises give readers opportunities to process material interactively. Suggested readings direct readers to important books and articles in the field. This second edition of Teaching by Principles features: information about such current topics as strategies-based instruction, form-focused instruction, and critical pedagogy and social responsibility streamlined chapter organization, a completely revised section on language assessment, expanded references.



TEACHING CONTENT to English Language Learners (Longman) *New!!*

Jodi Reiss

Teaching content to English language learners shows content- area teachers how to transform second- language learning theories into useful tools for ensuring the succeed of their ELL students. The book ´s three parts present easy- to- incorporate techniques to make content more accessible, strengthen vocabulary, and increase student participation. The book offers: practical strategies for building on common classroom techniques and activities to increase teaching effectiveness for language- learning students / techniques to recognize cultural differences, develop alternative assessments, and adapt written assignments and oral language for ELLs / abundant models, graphics, and authentic examples that show how to help students build content- area fluency as well as general language skills.



THE PRACTICE OF ENGLISH LANGUAGE TEACHING + DVD - 4th. Edition (Longman)

Jeremy Harmer

The highly acclaimed *The practice of English Language Teaching* is an essential guide for teachers of English. The fourth edition has been completely revised to reflect new developments in language teaching. It includes:

- a discussion of English as a world language
- an evaluation of new technologies in the classroom
- a wide range of practical teaching ideas reflecting current methodological practice
- an increased focus on issues such as teacher development, learner autonomy and context- sensitive teaching
- a DVD showing extracts from real classes and discussions between the author and the teachers.



TEACHING PRACTICE – A handbook for teachers in training (Macmillan)

Gower and Walters

TEACHING PRACTICE is for teachers and trainers on pre-service training courses. It provides a task- based approach to making the most of teaching practice. Chapters systematically cover the main challenges for new teachers including:

- planning lessons
- presenting and practising new language
- working on skills
- managing classroom activities
- correcting and giving feedback.

Teaching Practice also includes a chapter for those coming new to teacher training.



CHILDREN LEARNING ENGLISH (Macmillan)

Jayne Moon

Children Learning English is for teachers of English to young learners. It offers you discussion, discovery activities, and real-life examples from classrooms around the world, to help you:

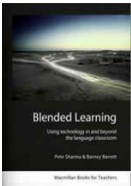
- Create enjoyable and successful lessons with young children.
- Observe and respond to your pupils' learning and thinking.
- Understand the special characteristics of children as language-learners
- Create, adapt and analyse activities and resources for the primary English classroom.
- Gain insights into your own beliefs and practice.
- Understand the theory and practice of teaching English to children.



AN A – Z of ELT (Macmillan)

Highly readable and authoritative. Clear definitions of the concepts, ideas and terminology of English language teaching. Every teacher and teacher trainer needs this book. A fully cross-referenced, alphabetical guide to ELT.

- *Explains grammatical, phonological, and lexical terms.
- *Describes language teaching techniques, methods and theories.
- *Expands common acronyms of language varieties and major organizations.
- *Suggests ways of teaching common grammar points.
- *Includes helpful cross references and further reading suggestions.
- *Provides straightforward, authoritative answers to questions such as: What ´s the difference between coherence and cohesion? Why use an inductive approach? What is TRP? How can I teach must, have to, needn ´t? Where can I find more information about English as an International language?



BLENDLED LEARNING – Using technology in and beyond the language classroom (Macmillan)

New!! Pete Sharma & Barney Barrett

This book is an ideal companion for any teacher interested in the use of technology in the language classroom. It provides a practical, common-sense overview of the different technologies available, unlocking some of the confusing jargon, and offers ideas and suggestions as to how language teachers can use them to enhance and support their students' learning. The authors also explore the implications of the existence of new technology for language teaching and language teaching methodology in general. *Blended Learning* will be useful for teachers who have little experience of technology or who feel unsure about how to use it. It will also be of interest to technology enthusiasts in search of new and innovative ways to use technology in and beyond the classroom.



APPROACHES AND METHODS IN LANGUAGE TEACHING. 2nd. Edition (Cambridge)

J. Richards and T. Rogers

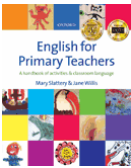
This new edition is an extensive revision of this successful text. Like the first edition, the second edition surveys the major approaches and methods in language teaching, such as: Grammar Translation, Audiolingualism, Communicative Language Teaching, and the Natural Approach. The text examines each approach and methods in terms of its theory of language and language learning, goals, syllabus, teaching activities, teacher and learner roles, materials, and classroom techniques.



RESEARCHING PEDAGOGIC TASKS- Second Language Learning, Teaching, and Testing

(Longman) Martin Bygate, Peter Skehan and Merrill Swain

Researching Pedagogic Tasks brings together a series of empirical studies into the use of pedagogical tasks for second language learning, with a view to better understanding the structure of tasks, their impact on students, and their use by teachers. The volume starts with an introduction to the background and key issues in the topic area and is then organised into three sections: the first section focuses on the language and learning of students on tasks; the second on the use of tasks in the language classroom; the third on the use of tasks for language testing.



ENGLISH FOR PRIMARY TEACHERS + CD Rom (Oxford)

Mary Slattery and Jane Willis

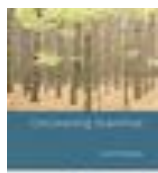
A handbook of activities and classroom language for primary teachers.

Key features

The book aims to build teachers' confidence in their ability to use English effectively, at the same time as providing advice and techniques for primary English teachers. The book is written in an accessible, easy-to-follow style and encourages a positive attitude towards using English in the primary classroom.

The content of the syllabus is derived largely from English lessons recorded by around 20 different teachers in different countries, to show that the examples and expressions used are real ones that are used by primary teachers the world over.

A free CD gives examples of classroom language from real classrooms, with pronunciation exercises.



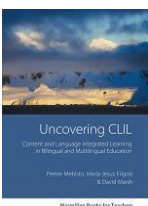
UNCOVERING GRAMMAR (Macmillan)

Adrian Underhill

For all teachers who have taught grammar that their students have failed to learn...

Uncovering Grammar challenges the traditional view of grammar as a "thing" to be learned, suggesting that it is more like a "process" that emerges. It re-examines traditional approaches to teaching grammar and shows how to create the right conditions for students to "uncover" grammar.

- Includes photocopiable activities, ready-to-use in class, as well as ideas for creating your own "awareness-raising" tasks to help students to acquire grammar.



UNCOVERING CLIL (Macmillan)

David Marsh, Maria Jesus Friols, Peeter Mehisto

Content and Language Integrated Learning (CLIL) refers to methodologies used in teaching situations where a second language is used as a medium for teaching non-language content. **Uncovering CLIL** has been written to act as a guide for both language and subject teachers to the various methodologies and techniques involved in CLIL teaching.

Packed with practical ideas and suggestions for CLIL teaching in a number of languages, **Uncovering CLIL** is *the* essential companion for CLIL teachers instructing students at all levels of education.



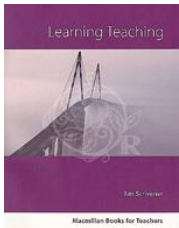
DISCOVER ENGLISH (Macmillan)

Brian Tomlinson, Rod Bolitho

Discover English focuses on a key skill for language teachers: language analysis

Exercises in the first part of the book are designed to confront myths and preconceived ideas, and to explore common areas of difficulty in English.

Through discussing these problems, users will develop their own understanding of the way the language works. Commentaries in the second part are offered as support for all users, with particular emphasis on teaching the language.



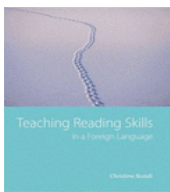
LEARNING TEACHING – New edition (Macmillan)

Jim Scrivener

Learning Teaching has been one of the most successful guides to English since it was first published in 1994. Not only a superb textbook for initial training courses, it is also a no-nonsense handbook for practising ELT teachers, helping you to succeed from class to class, from week to week and from year to year.

This book will help you to deepen your understanding of what happens – and of what is possible – in the language classroom. But Jim Scrivener's approach is not merely theoretical: **Learning Teaching** is packed with practical – and immediately useable – activities.

In this brand new edition, the text has been revised and extended to provide an even richer resource and to take account of recent changes in thinking about ELT. In particular, it includes more detailed coverage of lexical issues.

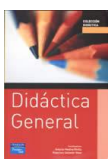


TEACHING READING SKILLS IN A FOREIGN LANGUAGE (Macmillan)

Christine Nuttall

In this classic text, Christine Nuttall examines and breaks down the skills we use in reading. Based on this analysis, she suggests practical strategies you can immediately use in the classroom to help your students develop their reading competence to a higher level. Especially useful for exam and EAP classes.

Also available:



DIDACTICA GENERAL – en Castellano (Pearson Education)

Antonio M. Rivilla & Francisco S. MENA

Didáctica General es un libro esencial para el estudiante, al representar una de las disciplinas nucleares del *corpus* pedagógico, centrado en el estudio del proceso de enseñanza-aprendizaje. El saber didáctico es necesario para el profesorado universitario e imprescindible para los maestros de primaria y profesores de secundaria. Este libro sirve, pues, tanto para la enseñanza de la asignatura de Didáctica General en Pedagogía y los diferentes Magisterios, cuanto para todo profesional en activo de la enseñanza que quiera profundizar en el desarrollo práctico de las materias que imparte.



DIDACTICA DEL INGLES – en Castellano (Pearson Education)

Didáctica del Inglés para Primaria es un manual práctico, pero con una sólida base teórica, que da respuestas a profesores en activo y a estudiantes de Magisterio sobre todos aquellos interrogantes que se plantean en la enseñanza del inglés en Primaria.

RESOURCE BOOKS



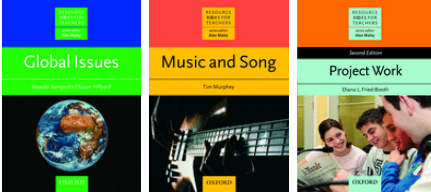
PRIMARY RESOURCE BOOKS FOR TEACHERS (Oxford)

Series editor Alan Maley

Resource Books for Teachers give guidance on the key aspects of language teaching, and provide examples and discussion of actual classroom materials and techniques. This new primary series specifically addresses the needs of primary teachers, teacher trainers, and trainee teachers. Each book contains guidance for the teacher, 60 to 100 activities and up to 20 photocopiable worksheets. The activities are explained clearly and simply, with aims, age range, and level clearly laid out.

Titles in the Series:

- **Arts and Crafts with children**
- **Assessing young Learners**
- **Creating Stories with Children**
- **Drama with Children**
- **Games for Children**
- **Projects with Young Learners**
- **Storytelling with Children**
- **The Internet and Young Learners**
- **Very Young Learners**
- **Writing with Children**



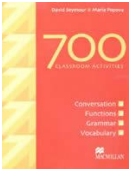
RESOURCE BOOKS FOR TEACHERS (Oxford)

Series editor: Alan Maley

This series gives teachers, trainers, and trainee teachers practical guidance in key aspects of language teaching. Each book includes an introduction and up to 100 classroom ideas, materials, and techniques. The activities are clearly presented, and offer teachers all the information they need about appropriate level, time, preparation, materials, variations, and follow-up activities.

Titles in the series:

- **Creative Poetry Writing**
- **Global Issues**
- **Project Work (second edition)**
- **Vocabulary**
- **Writing**
- **Music and Song**



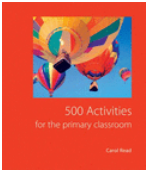
700 CLASSROOM ACTIVITIES (Macmillan)

David Seymour & Maria Popoya

This book provides a huge instant repertoire of teaching ideas – including both classroom classics that all ELT teachers come to know and love and fresh, new activities, all explained and organised in a sensible easy- to- use style. The clear organization of the book makes it easy to cross refer and supplement your coursebook or syllabus. All the activities have been classroom-tested – and none of them require photocopying.

It can be used to support any ELT course book from elementary to upper intermediate and beyond.

It contains activities to deal with: CONVERSATION/ FUNCTIONS/ GRAMMAR/ VOCABULARY.

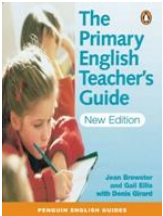


500 ACTIVITIES FOR THE PRIMARY CLASSROOM (Macmillan)

Carol Read

500 Primary Classroom Activities is the answer to that perennial question of 'What on Earth am I going do with my class tomorrow?' Aimed at teachers of children between the ages of 3-12, this is a lively, varied compendium of ideas and classroom activities.

A wide-ranging resource of activities which are easy to set up and do not require a lot of additional materials. Up-to-date approach covers current methodologies in teaching children including content-based learning.

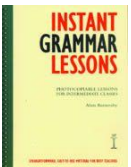


THE PRIMARY ENGLISH TEACHER ´S GUIDE (Longman)

Jean Brewster and Gail Ellis with Denis Girard

The new edition of this definitive guide for primary teachers, teacher trainers and trainees covers the most recent developments in language learning theories and approaches. It offers you lots of practical suggestions on selecting materials, lesson planning, managing the classroom and using resources effectively.

Features: Over 50 photocopiable activities to supplement a variety of classes/ Combines theory and practice using many examples form real classrooms around the world / Full teacher support with plenty of practical suggestions and a special focus on professional development.



INSTANT GRAMMAR LESSONS for intermediate classes (Heinle Cengage)

Alan Battersby

Instant Grammar Lessons is a photocopiable resource book for teachers. It provides supplementary practice for intermediate students who have already met the main areas of English grammar.

- instant individual practice or interactive group-work
- 32 ready-to-use lessons with follow-up homework
- lesson by lesson notes and answer key
- for all intermediate students

Instant Grammar Lessons contains the kind of ready-made extra practice materials which you would have written yourself if you'd had time and it makes exam preparation more enjoyable...and more effective.



FIVE-MINUTE ACTIVITIES FOR YOUNG LEARNERS (Cambridge)

Penny Ur & Andrew Wright

Five-Minute Activities for Young Learners is a selection of short activities organized around six themes which reflect the content covered in young learner English exams and the curriculum in most primary mainstream classrooms: Animals, Journeys, Fantasy and adventure, The world around us, Healthy bodies, and About me.



TIPS FOR TEACHING WITH CALL + CD Rom (Longman)

Carol A. Chapelle and Joan Jamieson

Series Editor: H. Douglas Brown

Practical Approaches to Computer-Assisted Language Learning

A practical reference book that links specific techniques for using CALL with contemporary CALL research.

Tips for Teaching with CALL introduces English language teachers to *computer-assisted language learning*, or CALL.

This book and the companion CD-ROM clearly demonstrate why and how to use CALL to teach vocabulary, grammar, reading, writing, listening, speaking, communication skills, and content-based language.

Features of the CD-ROM: Interactive video clips show application of tips from each chapter/ **Demonstration tips** show students using authentic CALL software / **Simulation tips** guide teachers through using authentic CALL programs.



IMAGINE THAT! Mental Imagery in the EFL Classroom + CD/ CD Rom (Helbling)

Jane Arnold , Herbert Puchta , Mario Rinvolucris

Imagine That! explores new ways to enliven your classroom by opening "the mind's eye, ear and heart" with motivating activities that help your students learn more effectively.

Imagine That! presents a clear introduction to mental imagery, stressing its importance for our cognitive processes in general and for better language learning. A brief review of relevant research provides a background for the many practical ideas about using imagery in secondary and adult ELT classrooms described in this book. All the language skills are addressed.

Imagine That! comes with a multimedia CD-ROM with worksheets, artwork, music and recordings of parts of the activities. It may be used on a computer with Power Point and with a CD player.



MULTIPLE INTELLIGENCES IN EFL - Exercises for secondary and adult students

(Helbling) Herbert Puchta , Mario Rinvolucris

Multiple Intelligences in EFL gives a brief overview of the latest research into multiple intelligences relevant for EFL. **Multiple Intelligences in EFL** shows how you can enrich your own teaching by systematically activating other intelligences in your language lessons. **Multiple Intelligences in EFL** provides fun lessons for your students - through 99 clear and easy-to-follow teaching recipes



ACTIVITIES FOR INTERACTIVE WHITEBOARDS + Cd Rom (Helbling)

Daniel Martin

Activities for Interactive Whiteboards contains **95** stimulating activities to use your interactive whiteboard to the full in your English language class.

Activities for Interactive Whiteboards offers both traditional and innovative ideas that address multiple intelligence approaches to language teaching and cater for all language skills and language levels, from elementary to advanced.



LANGUAGE HUNGRY – (Helbling)

Tim Murphey

Language Hungry! teaches you how to learn in an effective way while exploiting your brain's potential. You will learn not to waste time and resources, have more control over your thoughts and increase your fun and success within the classroom.

Language Hungry! stimulates passion for learning and so makes the reader 'hungry for language!'

Language Hungry! is appropriate for students and teachers of all levels. It contains a large variety of ideas and stories which invite the reader to experiment with new skills, new ideas and positive ways which favour success